Mr. K. Mohamed Seethi.—May I know, Sir, whether it is only after ascertaining this experimental class that you propose to appoint other teachers and open fresh classes?

Rao Sahib Mr. C. Matthai.—For the time being, it is thought that we should watch the experimental class at Trichur and then decide.

Mr. K. Mohamed Seethi.—Has Mr. Pandalai accepted the offer, the teachership in the Trichur Commercial School?

Rao Sahib Mr. C. Matthai.—He has not formally accepted the offer. So that he may accept the offer formally, request is to go from here officially. Then only we can say he formally accepted the offer.

100. Mr. K. Mohamed Seethi.—Will the Government kindly say whethr they propose to appoint teachers in State Schools to teach Malayalam Short-hand?

Rao Sahib Mr. C. Matthai.—Vide answer to question No. 99.

Petition of Mr. Pandalai, inventor of Malayalam Short-hand, etc.

101 Mr. K. Mohamed Seethi.—Will the Government be pleased to state.—

(a) whether they have received a petition from Mr. Pandalai of Travancore, the inventor of short-hand and type-writing in Malayalam;

(b) what was the prayer of the petition;

(c) how did the Government dispose of it?

Mr. A. K. Vengu Ayyar.—Without more particulars about the petition referred to, the information asked for cannot, it is regretted, be supplied.

Mr. K. Mohamed Seethi.—May I know whether more than one petition was received from Mr. Pandalai of Travancore?

Mr. A. K. Vengu Ayyar.—I cannot say without looking into the records.

Mr. K. Mohamed Seethi.—It could have been easily found out.

Mr. A. K. Vengu Ayyar.—It was very difficult to find out from the files whether petitions were received, since no particulars with regard to the matter have been supplied by the Member.

Mr. K. Mohamed Seethi.—The petition referring to the request that the type-writers invented by him may be purchased by the Government.

Mr. A. K. Vengu Ayyar.—If the Member gives at least more particulars about this, we can find it out a little more easily.

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